

# Newsletter of the CPA/SCP Section on Women & Psychology January 2015



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# Chair's Message

by Paula Barata



## Happy New Year SWAP members!

January always feels very promising to me and I've never been entirely sure why. It's certainly not the New Year's resolutions (which I've never been any good at). I think it may be because there is a little more light each day. It is 5:09 pm and there is still light out. Or it could be that January provides a sneak peek at SWAP programing for the CPA convention –also very promising!

## CPA Convention 2015

Many of you have submitted abstracts for the 2015 convention in Ottawa (June 4-6), and our new abstract coordinator, Janelle Kwee, handled them like she'd been doing the job for years. We are fortunate that so many of you are doing great work and take the time to share it with us during the convention. According to the CPA website, notices regarding acceptance will be sent by April 1<sup>st</sup>.

We can also look forward to Dr. Carmen Poulin's Section Keynote Speaker address. As you will recall, Dr. Poulin won the 2014 SWAP Distinguished Member Award (her bio is included in this newsletter), and she has kindly agreed to give our keynote address. She plans to speak to us about the development of the Psycho-Social Ethnography of the Commonplace (P-SEC) methodology, which she co-

developed with Dr. Gouliquer. P-SEC is uniquely suited to understanding the institutions within which marginalised groups live and making visible how their lives are shaped by the social powers of those institutions. It is sure to be of interest to many of us who work with marginalised groups and/or examine issues of social justice.

We are also very fortunate that Dr. Janice Yoder accepted our invitation to be nominated for a CPA –Sponsored Invited Speaker award and that CPA has accepted our nomination. The title of her talk, *"Asking 'So what?'" about our Scholarship: Why Values Matter When Planning, Doing, and Disseminating Research*, guarantees an exciting and reflective journey into the value of feminist research. Dr. Yoder has made longstanding contributions to the psychology of women including writing a popular textbook on women and gender, and serving as president of APA's Society for the Psychology of Women and as editor of the journal *Psychology of Women*. She is certainly very well positioned to take us on this reflective journey.

Last, but not least, our SWAP Pre-Convention Workshop has been accepted and will take place on June 3. You may recall that we had to cancel the pre-convention workshop last year because of low enrollment, but the Workshop Organizing Group (Taslim Alani, Janelle Kwee, Lucie Kocum, Jessica McCutcheon, and Lynda Ross) has worked hard to re-imagine the workshop, which is now titled, *Why women and men should be able to be happily and productively employed, have babies and raise happy, healthy families all at the same time: How do we make this happen?* Don't let low enrollment hamper our plans this year. If you are interested, sign up early (and tell all your friends and colleagues about it)!

## Other Business

The SWAP executive has decided to help co-sponsor APA's Society for the Psychology of Women's (Division 35) International Summit titled, From International to Transnational: Transforming the Psychology of Women, which will take place in Toronto from August 4-5 just before the APA Convention (August 6-9). The summit is quite exciting with promises to be action oriented and plans to develop specific products such as special journal issues and university curriculum.

Sandra Pyke, a longstanding and very active member of SWAP has decided to step down from the executive in her role as the Chair of the SWAP Archives Committee. Fortunately, she did not leave us hanging. As her last official duty, she took it upon herself to find us a replacement. I am happy to announce that Fran Cherry will now Chair this committee and Alex Rutherford and Jenna MacKay will serve as committee members. These three women bring a considerable amount of expertise in the history of the psychology of women and in the history of SWAP. We are very fortunate that they have agreed to take on this task. They are already at work planning an archival event that we hope will take place in Ottawa during CPA.

It seems the light is no longer shining through the window, so it must be time to close.

Until May,

Paula



# Editor's Message

by Jessica McCutcheon



Welcome to the January issue of the SWAP newsletter! I hope everyone has had a fantastic start to their 2015! This issue offers a lot of information about upcoming special journal issues, grants, and conferences, so we all can begin planning for a great year! I, along with organizing members Taslim Alani, Lucie Kocum, Janelle Kwee, and Lynda Ross, have been busy planning for the SWAP pre-convention workshop entitled "*Why women and men should be able to be happily and productively employed, have babies and raise happy, healthy families*

*all at the same time: How do we make this happen?*" The workshop is scheduled for June 3, 2015, a day before the CPA convention in Ottawa, ON. More information will be included about this workshop in our next issue!

In this issue, you will find, directly below, a call for nominations for SWAP's distinguished member award. On page 6, you will find an update on the activities of the Graduate Student Committee as well as a biography for last year's Distinguished Member winner, Dr. Carmen Poulin. On page 7, is the call for SWAP's student awards. Please send in your applications by the deadline!

We also have some brief updates from SWAP members, including a recent book, chapter publication, and the Psychology Feminist Voice's third teaching video. Information about these can be found on page 8.

Lastly, as mentioned, I have included a number of calls for papers (pages 9-11), awards and grants (pages 12-13), and upcoming conferences (pages 14-17) that may be of interest to SWAP members. As always, I strongly encourage students, faculty members, clinicians, and any members of SWAP to submit to the newsletter. The next issue will focus heavily on the upcoming CPA convention and the many wonderful SWAP events that take place; however there is always room to highlight members' recent publications, achievements, and projects. I am particularly interested in getting a permanent column for the January newsletter, so if anyone would like to think on that for next year, I would love to hear your suggestions!

Note that the deadline for submissions for the May 2015 issue is Friday, May 8<sup>th</sup>, 2015. Please send submissions, comments, or suggestions to me at [jessica.mccutcheon@usask.ca](mailto:jessica.mccutcheon@usask.ca)

# Request for Nominations

by Lucie Kocum & Paula Barata



## Nominations for the 2015 Section on Women and Psychology (SWAP) Distinguished Member Award

The *SWAP Distinguished Member Award* is presented annually to the an individual who has made distinguished, long-standing, and substantial contributions that pertain to women, gender, or related issues, in the area of teaching, research, and/or practice.

Submission deadline: April 10, 2015

Please send submissions electronically to Paula Barata at [pbarata@uoguelph.ca](mailto:pbarata@uoguelph.ca)

Please note that we are currently looking for someone to act as Nominations Coordinator temporarily from March 2015 – June 2015. Lucie will fill them in on all responsibilities related to the position. If you are willing to temporarily fill this position, please e-mail either Lucie Kocum at [lucie.kocum@smu.ca](mailto:lucie.kocum@smu.ca) or Paula Barata at [pbarata@uoguelph.ca](mailto:pbarata@uoguelph.ca)

# Graduate Student Committee Update

by Taslim Alani (talani@lakeheadu.ca)



As I'm sure many of you are feeling, autumn went by so quickly, and here I am, playing catch up. Whether it is school, work, voluntary/committee work, or anything else, I find that September comes with so much ambition and excitement, that leaves the new year feeling overwhelmed, yet revitalized to take on the challenges. And so, here we are! The students and young professionals of SWAP have been busy planning, organizing and advocating

We will soon be sending invitations for the SWAP Feminist Mentorship Award. This is a chance for graduate students to celebrate feminist mentors that have helped shape their perspectives and research/practice approaches, and have helped guide them on their graduate school (and life) journey. Applications will be due in the spring, so keep your eyes and ears open.

Our team has also been collaborating with APA's Division 35 (Society for the Psychology of Women) students to better understand inequalities on university campuses, and how such inequalities may intersect with diversities in identity. If you are interested in finding out more information or participating in this project, feel free to reach out! We will be meeting at the APA convention in Toronto this year to share our findings and think about next steps.

Some of our team will also be submitting an article to the spring issue of *Psynopsis*. This issue's theme is First Response/Responders, and

we will be writing about campuses responses to reports of sexual assault, and the process that many campuses and students are taking to better support and advocate for students.

Lastly, we will soon be preparing for our Annual Speed Mentorship event at the CPA convention this year. This is an opportunity to network with students (at all stages of their education) and faculty, and to establish some initial connections, learn about the work that people are doing, and to understand ways in which feminism can find its place in academia. If you are interested in participating, please do not hesitate to contact me.

Good luck with the new semester and the new year! I hope that you reach your goals and accomplish what you have set out to do! If there is any way that the students and young professionals of SWAP can help support you on your journey, we would be thrilled to hear from you!

## Spotlight on SWAP's 2014 Distinguished Member: Carmen Poulin



Carmen Poulin is a Professor of Psychology and Women's Studies at the University of New Brunswick (UNB) where she is active in teaching, research, and service that make her an ideal recipient of the Distinguished Member Award of the Section on Women and Psychology (SWAP). She has taught a number of courses that allow students to critically grapple with feminist issues at both the undergraduate and graduate levels including a specialized graduate course on violence against women. At UNB

she also coordinated the Honours Programme for many years and personally mentored numerous undergraduate and graduate students interested in feminist epistemology and issues of relevance to the psychology of women.

She is the co-developer of the Psycho-Social Ethnography of the Commonplace (P-SEC) methodology, which is a qualitative research approach that permits the examination of the sociology of institutions and the psychology of individuals living and working within them. The epistemological assumptions of this methodology situate the experiences of marginalised groups at the centre and make it uniquely suited toward social changes and policy recommendations. Dr. Poulin's research is based on a feminist understanding of the social world and as such the methodology she has co-developed is grounded in feminist standpoint epistemology as well as institutional ethnography and schema theory.

The content of her research is focused on the experience of women and marginalised groups in organisations (e.g., female firefighters, gays and lesbians in the military), and has been funded by various sources including SSHRC, NBHRF, and the LHF/GMLA. She has published in scholarly journals such as *Feminism and Psychology*, *the Psychology of Women Quarterly*, *Women & Therapy*, *Feminism and Psychology*, *The Canadian Journal of Human Sexuality*, *Journal of Lesbian Studies* and *Criminologie*. In the 1990s, she served on the board of the Canadian Research Institute for the Advancement of Women (CRIAOW) in various roles, including that of president.

More recently, she was a member and chaired various SSHRC evaluation committees. She has also held a number of positions in the SWAP executive including chairing our section for two years.

# SWAP Student Awards: Student Paper Award and Travel Bursary

The Section for Women and Psychology (SWAP) of the Canadian Psychological Association (CPA) offers awards for research by students in areas of particular relevance to women or feminism. To be eligible for an award, students must be presenting their work at the 2015 CPA Convention or SWAP Institute. Submissions may be in English or French. **DEADLINE: April 17, 2015**

Student Paper Award: \$500

Travel Bursaries: \$250

Deadline: **Friday, April 17, 2015**

For information and to apply, please go to:

<http://fluidsurveys.com/surveys/swap-student-awards/student-awards-prix-et-bourses-pour-etudiants/> or  
<http://bit.ly/YSrDsR>

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La section Femmes et Psychologie de la Société canadienne de Psychologie (SCP) offre des bourses et prix pour recherche par les étudiant(e)s ce qui est d'intérêt spécifique aux femmes ou au féminisme. Pour être admissible au concours, l'étudiant(e) doit présenter sa communication au Congrès annuel de SCP (2015) ou à l'Institut de la Section Femmes et Psychologie. Les soumissions peuvent être en anglais ou en français. **DATE BUTOIR: le 17 avril, 2015**

Prix pour le meilleur article: \$500

Bourses de voyages: \$250

Date butoir: **Vendredi, le 17 avril, 2015**

Pour plus d'informations et pour s'inscrire, consultez

<http://fluidsurveys.com/surveys/swap-student-awards/student-awards-prix-et-bourses-pour-etudiants/> ou  
<http://bit.ly/YSrDsR>

# Member Updates

Ellis, D., Stuckless, N., and Smith, C. (2015). *Marital separation and lethal domestic violence: Theory, Research, Prevention*, Routledge: MA.

This book is the first to investigate the effects of participation in separation or divorce proceedings on femicide (murder of a female), femicide-suicide, homicide, and suicide. Because separation is one of the most significant predictors of domestic violence, this book is exclusively devoted to theorizing, researching, and preventing lethal domestic violence or other assaults triggered by marital separation. The authors provide evidence supporting the use of an estrangement-specific risk assessment and estrangement-focused public education to prevent murders and assaults. This information is needed not only by instructors in criminal justice and sociology programs, but by researchers theorizing about or investigating domestic violence. In the world of practitioners, family court judges, divorce mediators, family lawyers, prosecutors involved in bail hearings, shelter staff, and family counselors urgently need this resource. Ellis includes discussion questions and chapter objectives to support learners in the classroom or in community-based settings, and instructor support material will include PowerPoint lecture slides and lesson plans. This text advocates convincingly for prevention of domestic violence, and gives academics and practitioners the tools they need. Covers major legal issues in domestic violence, integrating theory and research. Uses gender, perpetrator/victim status, and context (domestic/intimate vs. non-domestic) as criteria to define intimate partner homicide, femicide, femicide-suicide, and suicide. Assesses the impact of participation in criminal and civil (family) justice proceedings on lethal intimate partner violence. Evaluates widely implemented lethal and non-lethal domestic violence risk assessment instruments.

Kocum, L., Courvoisier, D. S., & Vernon, S. (in press). The buzz on the queen bee and other characterizations of women's intrasexual competition at work. Maryanne Fisher (Ed.), *Handbook of Women and Competition*. Oxford University.

The **Psychology's Feminist Voices** team is proud to debut our third teaching video - and maybe our biggest and best yet - on Feminist Research Methods!! Please check it out on YouTube:

<https://www.youtube.com/watch?v=Fm14F3vabhw&list=UUETkoMKmpKHZDaalZM3Jd6w&index=1>

or on our teaching page:

<http://www.feministvoices.com/psychology-s-feminist-voices-teaching-resources/>

There you will also see our two previous videos, on Feminist Therapy and Intersectionality.

Please share with other individuals and listservs, and consider using them in your teaching.



# Call for Papers

## *Psychology of Violence*

### Call for Papers: Interventions for Violence

Special Issue Editors: Laura Miller and Kathryn Howell

Deadline: **March 31, 2015**

*Psychology of Violence* invites manuscripts for a special issue on interventions for violence to be compiled by guest editors Laura Miller and Kathryn Howell. The special issue will appear in 2016.

This special issue will attempt to reflect state-of-the-art intervention science that focuses on the theoretical underpinnings, critical mechanisms, cultural adaptations and systemic implications of intervention related to violence exposure, victimization and perpetration. We conceptualize violence broadly to include child maltreatment, psychological aggression, sexual violence and coercive control, intimate partner violence, teen dating violence, bullying, community violence, and political violence.

To date, intervention science has primarily assessed singular types of violence exposure (e.g., child maltreatment) and disorder-specific outcomes (e.g., PTSD). It is essential that intervention science gain greater depth in its understanding of the mechanisms of treatment to move the field toward the development of more refined approaches that are effective across types of violence and impact a range of mental health challenges. Theory-based resilience interventions that reflect basic science are also needed.

Important, too, is the recognition that violence exposure is associated with multiple risk factors across the social ecology. For this reason, intervention science that considers novel approaches, which are inclusive of broader systemic influences on successful intervention programs, are critical to advance the implementation of successful treatment paradigms in high-risk contexts.

Finally, we also recognize that cultural, sociopolitical, and socioeconomic contexts may significantly affect the appropriateness and feasibility of individual, Western-centric approaches to intervention. We believe the promulgation of scientifically rigorous trials of adapted treatment programming are critical to better understand the generalizable and unique aspects of evidence-based interventions across settings.

Topics may include but are not limited to:

- Randomized controlled trials of intervention programs,
- Review of effective treatment mechanisms through meta-analysis or narrative review,
- Treatment studies with poly-victims,
- Scientific analysis of environmental and contextual influences on treatment success,
- Successful cultural adaptations of empirically supported treatments,
- Theoretical and conceptual papers that present models of intervention for violence,
- "Lessons learned" and other reflections on efforts to develop and evaluate interventions.

Manuscripts can be submitted through the journal's submission portal. Please note in your cover letter that you are submitting for the special issue. **Deadline for submitting manuscripts is March 31, 2015.** Inquiries regarding topic or scope for the special issue or for other manuscripts can be sent to Laura Miller (lmiller8@nd.edu) and Kathryn Howell (k.howell@memphis.edu).

***Feminism & Psychology Special Focus 2016/2017***  
**Functionalism, Darwinism, and the psychology of women forty years on:**  
**Reflections, implications and empirical work**  
**Editors: Hale Bolak Boratav, Helen Clegg and Lisa Lazard**  
**Deadline: April 30, 2015**

Stephanie Shields's (1975) paper *Functionalism, Darwinism, and the psychology of women* is seminal in its consideration of the gendered social myths operating in mainstream psychology. It pays homage to the foremothers of feminist psychology, and honors the works of Leta Stetter Hollingworth and Helen Thomas Wooley, two of the pioneers of research on gender and feminist psychology. Their meticulous empirical research served to refute problematic assumptions about women's lives.

Shields traces the study of the psychology of women from the late 19th century through the first third of the 20th century, focusing particularly on claims about sex differences in the brain, the variability hypothesis and the expression of the maternal instinct. Each topic is discussed in relation to evolutionary theory and its impact on the way science was carried out in the 19th century. From a perspective rooted in the history of science, Shields demonstrates how androcentric values in research in the late 19th century produced neurological explanations for the subordinate status of women.

Shields considers how axes of difference represent dimensions of privilege/disadvantage, and how the study of 'difference' should be connected with an analysis of power and inequality. This resonates with contemporary discussions of potential misuses of claims about biologically-based gender differences. For example, in the late 20th century, arguments emerged for the 'less specialized female brain.' Shields warns against neurosexism whilst also arguing that feminists should be engaged with and involved in neuroscience research. This engagement has begun in burgeoning work that reconciles/integrates feminist theory with biological and evolutionary perspectives.

We invite contributions that engage with issues/questions as raised in Shields's (1975) classic paper. These may include but are not limited to the following:

- In psychology, what are the highlights of the debates in the last 40 years around the study of women? This could include consideration of contemporary challenges to 'scientific myths' and heteronormative assumptions in psychological theory.
- How has the relationship between feminist theory and evolutionary theory evolved, particularly in relation to the study of sex differences (for example, social, behavioral, neurobiological) and the dichotomization of nature and nurture?
- How is 'maternal instinct' understood today in psychology? How does psychology theorize the relationship between notions of 'family' and challenges/choices that women face in contemporary societies?

Contributions may draw on research, theory, practice and/or personal reflections. They may include original articles (up to 8000 words), observations and commentaries (500 to 2000 words), and brief reports (up to 3000 words). For further details, consult the manuscript submission guidelines at <http://fap.sagepub.com/>. Submissions will be subject to the usual review process. The deadline for submissions is **April 30, 2015**. Queries can be sent to Hale Boratav ([hale.boratav@bilgi.edu.tr](mailto:hale.boratav@bilgi.edu.tr)), Helen Clegg ([helen.clegg@northampton.ac.uk](mailto:helen.clegg@northampton.ac.uk)) or Lisa Lazard ([lisa.lazard@open.ac.uk](mailto:lisa.lazard@open.ac.uk)).

***Hypatia: A Journal of Feminist Philosophy***  
**Special Issue "Feminist Love Studies in the 21st Century"**

Volume 32 Issue 1, 2017

Guest Editors: Ann Ferguson (University of Massachusetts Amherst, U.S.) and  
 Margaret E. Toye (Wilfrid Laurier University, Canada)

Deadline: **August 1, 2015**

*Hypatia: Journal of Feminist Philosophy* is seeking contributions for a special issue on "Feminist Love Studies in the 21<sup>st</sup> Century." "Love Studies" marks a significant interdisciplinary interest over the last two decades in rethinking the concept of "love" as a distinct and important area of study. Thinkers across many disciplines are studying love as "love" rather than in terms of connected concepts such as "care" or "sexual desire," and claiming love as an important ethical, social, and/or political force. But how much are these studies being led by male and non-feminist scholars? Love in Western thought is often associated with women/the feminine, but has this rhetorical ploy made it more difficult for female and feminist thinkers to theorize love? Certainly, love played an important role in the work of early feminist thinkers, such as Mary Wollstonecraft and Simone de Beauvoir, and in some of the first radical feminist work of Shulamith Firestone and Ti-Grace Atkinson. But have feminist thinkers responded to recent love studies either by theorizing love as a negative and harmful part of women's lives or by focusing on the importance of one kind of feminized love, that is, care? What other aspects of love are important to examine from a feminist perspective?

This special issue, "Feminist Love Studies in the 21<sup>st</sup> Century," will feature feminist scholarship that contributes to the development of the newly claimed area of "Feminist Love Studies." While continuing to assess the harmful effects of patriarchal/colonial conceptions of love, Feminist Love Studies stresses the consideration of love as a productive and creative force/connecting energy/ capacity, and while it does not abandon the consideration of "care," it emphasizes the consideration of love in its many other aspects.

Thinking about love is tied to thinking about connected concepts including, but not limited, to: identity, kinship relations, political solidarity/coalitions, bodies, sensation, matter, private/public, reason/emotion, and space/time. Rethinking feminist conceptions of love is therefore tied to 21<sup>st</sup> Century feminist rethinking of these concepts.

We welcome essays addressed to feminist philosophers as well as work across the disciplines. We particularly encourage contributions that are working in critical race, postcolonial, transnational, disability, queer, trans and animal studies. Questions authors may want to consider:

- Ontological questions: love as a thing vs. an action; ideal vs. non-ideal love; love and the posthuman; love in and across social locations, including gender, race, class, ethnicity, sexuality, nationality and ability; "love" vs. kinds of intersubjective love (e.g., romantic, erotic, parental, kinship love; love as friendship); love of the specific vs. the general (including love and political solidarity, love of the commons, love of nature, compassion, *agape*)
- Epistemological questions: love of/as theory (*philos* + *Sophia* = "love of wisdom"), methodologies for studying love, the centrality of love to feminist methods, love and feminist cartographies
- Political questions: a biopolitics/bioethics of love; love and labor/love as labor; love power; love in advanced capitalism; Western philosophy's borrowing from Eastern philosophies of love; the privileging of philosophies of love in Western/Northern nations v. non-Western/Southern nations
- Ethical questions: love as gift; love as reciprocity; love mediated through social media and electronic technologies v. face-to-face love; love as energy/creative capacity
- Aesthetic questions: love as the unrepresentable v. love as representation/ discourse; love as sensation
- Feminist studies of love and the new materialism: intersubjective human love vs. love of/by the nonhuman: e.g. animals, objects, the environment, matter; bios, *zöë*, and entanglement as theories of love; love as creative energy
- Feminist love studies in relation to feminist affect studies: love as affect, emotion, feeling, sensation, force; love's relationship to other affects/emotions.

Papers should be no more than 8000 words, inclusive of notes and bibliography, prepared for anonymous review, and accompanied by an abstract of no more than 200 words. For details please see *Hypatia's* submission guidelines:

[http://www.hypatiaphilosophy.org/Editorial/submission\\_guidelines.html](http://www.hypatiaphilosophy.org/Editorial/submission_guidelines.html).

Please submit your paper to: <https://mc.manuscriptcentral.com/hypa>. When you submit, make sure to select "Special Issue Feminist Love Studies" as your manuscript type, and also send an email to the guest editors: Ann Ferguson and Margaret Toye at [femlovestudies@gmail.com](mailto:femlovestudies@gmail.com) indicating the title of the paper you have submitted. Deadline for submissions is **August 1, 2015**.

# Awards and Grants

American Psychological Foundation  
Request for Proposals  
Henry David Grants  
Deadline: **February 15, 2015**



## About the Henry David Research and Travel Grants

The American Psychological Foundation's Henry David Fund was established to support young psychologists with a demonstrated interest in the behavioral aspects of human reproductive behavior or an area related to population concerns. The fund sponsors two grants annually:

- The Research Grant provides up to \$1,500 for support of ongoing research in behavioral aspects of population studies or human reproductive behavior.
- The Travel Grant provides up to \$1,500 to support travel related to research on human reproductive behavior and population studies or attendance at an international or regional congress.

Individuals may apply for one or both grants.

### Amount:

- Research Grant: up to \$1,500 annually
- Travel Grant: up to \$1,500 annually

## Eligibility Requirements

Applicants must:

- Be graduate students conducting dissertation research or early career researchers with not more than ten years postgraduate experience
- Have demonstrated interest in human reproductive behavior or related population concerns
- Open to applicants in all relevant disciplines who have a demonstrated psychological approach to their work, with preference given to psychologists

## Proposal Requirements

- Completed application form
- One to two page detailed research plan
- Current CV highlighting relevant experience
- Two letters of recommendation
- One to two page essay demonstrating an active interest in human reproductive behavior or in population studies

## Submission Process and Deadline

Please apply on line by **February 15, 2015**.

<http://www.apa.org/apf/funding/david.aspx>

Questions about this program should be directed to Samantha Edington, Program Officer, at [sedington@apa.org](mailto:sedington@apa.org).



## The Sue Rosenberg Zalk Award for Distinguished Service to the Society for the Psychology of Women Deadline: **April 1, 2015**

This award recognizes the contributions of an individual who has served the Society for the Psychology of Women, American Psychological Association, in a variety of significant ways over a substantial period of time, as did Sue Rosenberg Zalk. The Award will be presented at the **2015 APA Convention** and carries a \$500 honorarium.

At the time of her death in 2001, **Sue Rosenberg Zalk** was Book Series Editor. In the course of over 20 years of service to the division, Dr. Zalk was APA Program Chair and chaired committees and taskforces on recruitment, fellows selection, awards, the Hyde student award, mentoring, feminist submissions to mainstream journals, and the urban initiative, and was liaison to Division 51 and APS. She rarely missed an Executive Committee meeting and was forthright, insightful, strategic, and diplomatic in her comments. She also assisted other committee chairs with their responsibilities and was a mentor and friend to many SPW members.

To nominate a candidate, please send a letter to the 2015 Committee (Asuncion Miteria Austria, Chair; Joan C. Chrisler; Susan Basow) that addresses the nominee's length of service to SPW, the variety and significance of her or his activities in SPW, and the candidate's contributions to SPW that have yet to be formally recognized. The strength of the nominating letter is important and may include input from up to three others beyond the nominator. Please append to this letter a list of positions held by the nominee in SPW, including the start and end date for each entry. Please submit a single, complete nominating letter for each candidate before **April 1, 2015**, to: Asuncion Miteria Austria, PhD, [amaustria@stritch.edu](mailto:amaustria@stritch.edu).

## The AWP/SPW 2015 Annual Student Prize for Psychological Research on Women and Gender The Society for the Psychology of Women (SPW) Deadline: **April 15, 2015**

The Society for the Psychology of Women (SPW) of the American Psychological Association and the Association for Women in Psychology (AWP) seek research manuscripts for the 2015 Annual Student Prize for Psychological Research on Women and Gender.

**Research Topics:** Manuscripts should focus on women's lives and concerns, or more generally, on gender ideologies and behavior *from a feminist perspective*.

**Eligibility:** Jointly authored papers are eligible if the first author was a student at the time the research was conducted. Entries should be of journal length and in APA style. Eligible papers include unpublished manuscripts as well as papers that have been submitted or accepted for publication. **Published papers are also eligible as long as they have a publication date of 2014 or 2015.**

**Submission Material:** **1) Cover letter** indicating that the first author was a student at the time the research was conducted, specifying when and from what institution the first author obtained the degree, the name of the faculty who supervised the research, and the department of the supervising faculty. **2) De-identified Manuscript.** Papers should be submitted in manuscript form, not as pre-prints or prints, in MS Word, with all identifying information removed. Include the title page, with author information removed. Name the file with a short version of the title, NOT with author or publication information. Information about authors as well as submission and publication status should be in the cover letter. If identifying information is included in the manuscript, it will not be reviewed.

**Evaluation:** Submissions will be judged on feminist theoretical grounding, methodology, clarity, quality of writing, and the social importance of the research questions and findings for a psychology of women and gender. Research papers that address intersectionalities will be given higher consideration.

**Award:** A \$250 prize will be given to the author of the best paper. First Prize and Honorable Mention winners will be announced at the 2015 meeting of the American Psychological Association and receive one-year free memberships to both SPW and AWP. They are also invited to present their award-winning paper at the 2016 AWP Conference and to serve as reviewers for the prize in the upcoming year.

**Submission Procedure:** Please email a cover letter and attach a copy of the paper (deidentified, in MS Word, short title used for the filename) to the chair, NiCole T. Buchanan, Ph.D. ([nbuchana@msu.edu](mailto:nbuchana@msu.edu)), by **April 15, 2015**. Please put AWP/SPW 2015 Annual Student Prize Submission in the subject line.

# Upcoming Conferences

## Equity & Justice Preconference

### Biennial Meetings of the Society for Research in Child Development (SRCD)

Philadelphia, PA – **March 18, 2015**

For anyone interested in equity and justice issues from a developmental perspective:

There is a one-day Equity & Justice Preconference to the Biennial Meetings of the Society for Research in Child Development (SRCD). We are hoping to involve a diverse range of scholars who are interested in sharing ideas about relevant research, methodologies, action, dissemination, and networking... to name only a few of the goals. A brief description is below; a fuller description may (with agenda) be found on the following SRCD webpage (<http://www.srkd.org/meetings/biennial-meeting/preconferences-special-events/srkd-preconferences>).

Please consider attending. The registration fee includes lunch and a reception, and thanks to funding through SRCD and the W. T. Grant Foundation, the cost is reasonable. Please feel free to share this information. Registration is being capped at 100, and we already have over half the spaces filled, but we are reaching out to beyond SRCD listserves in the hope of involving people with varying perspectives, goals, and experiences.

We hope you will consider attending!

### **Inaugural Presidential Pre-Conference: Equity and Justice in Developmental Sciences**

*with support from SRCD and the W.T. Grant Foundation*

Wednesday March 18, 2015 from 10:00 am – 4:00 pm (Reception to follow), *Marriott Philadelphia Downtown, Grand Ballroom - Salon I*

### **Registration (includes working lunch)**

**Member:** *Regular - \$50, Early Career - \$30, Student - \$15,*

**Nonmember:** *Regular - \$70, Early Career - \$50, Student - \$35*

\*Cancel by **March 1, 2015 (11:59 PM EST)** for full refund of event ticket.

Issues of equity and justice—issues such as discrimination, social inequality, educational and health disparities, human rights, equal access, and social exclusion/inclusion—have significant implications for children's health, well-being and development. In recognition of the central importance of equity and justice and of the role that scientific research can play in addressing them, the Society for Research in Child Development (SRCD) has organized a Presidential Pre-Conference focused on these issues. The goals of the pre-conference are three-fold:

1. First, to define, clarify, and synthesize what equity and justice mean in the context of developmental science, and to articulate the advantages that accrue to developmental scientists when they use equity and justice to frame their work.
2. Second, to share ideas and strategies for conducting research related to equity and justice in developmental science.
3. Third, to develop and share effective strategies for disseminating relevant research and to facilitate using them to promote programs, practices, and policies to reduce inequities and that provide positive developmental environments for all young people.

**Gender Based Oppression: Roots and Solutions Conference**  
**The University of Windsor Feminist Research Group (FRG)**  
**Windsor, ON – March 28, 2015**

The University of Windsor Feminist Research Group (FRG) is hosting a conference on **MARCH 28, 2015** at the University of Windsor showcasing graduate and undergraduate research.

The theme of the conference is **Gender Based Oppression: Roots and Solutions**. As in previous years, this year's conference theme is broad and will focus on issues pertaining to feminism and anti-oppression works and research.

We are looking for a diverse array of presentations by graduate students from any discipline that incorporate, either directly or indirectly, issues related to femininity/masculinity, gender, sexuality, feminism, and any other anti-oppression work.

A contributed presentation may be a research report, a case study, a methodological presentation, a theoretical or conceptual paper, a musical composition, or a visual presentation. Works in progress are encouraged. Presenters are encouraged to make their presentations accessible to a diverse audience (i.e., avoid jargon). Submissions are not limited to dissertation or thesis work, but are open to course term papers and other research.

We are also looking for posters and exhibits by undergraduate students. Please visit our website at <http://www1.uwindsor.ca/feministresearchgroup> for more information on the conference and presentation formats. The conference will be held on the University of Windsor campus, and registration is open to all students, faculty, and community members.

To submit a presentation for consideration, please submit the following information to <http://fluidsurveys.uwindsor.ca/s/frgsubmission> no later than **January 30, 2015**:

- Name
- Discipline and Program of Study (Undergraduate, MA, or PhD)
- Contact Information (email and phone)
- Presentation format (panel, poster, or exhibit)
- Abstract (no more than 250 words)

Authors whose submissions are accepted to the conference will be asked to submit an extended 500 word abstract for publication in the proceedings of the 2015 Feminist Research Group Conference, along with some helpful keywords describing their work. Extended abstracts should be submitted by March 20, 2015 to [frg@uwindsor.ca](mailto:frg@uwindsor.ca). Proceedings will be made available in Scholarship at UWindsor (<http://scholar.uwindsor.ca>) under a Creative Commons Attribution License (<http://creativecommons.org/licenses/by/4.0/>).

**Controlling Sexuality and Reproduction, Past and Present**  
**University of Lethbridge**  
**Lethbridge, AB – August 12-14, 2015**

**Confirmed Keynotes Speakers**

**Paul A. Lombardo** <http://law.gsu.edu/profile/paul-lombardo/> & **Dorothy E. Roberts** <http://law.upenn.edu/cf/faculty/roberts1/>

Sexuality and its effects, as Michel Foucault once claimed, operate as dense transfer points of power relations. As such, states, institutions and citizen groups have been and continue to be deeply concerned with producing an ideal, normative citizenry by controlling sex, sexuality and reproduction. Certain kinds of sexuality and certain kinds of sexual actors are more likely than others to be policed and contained. In the past and in the current context, marginalized people and practices have been subject to containment, harassment, prosecution or 'correction' in terms of their sexual and reproductive lives. These practices have included the classification or sorting of peoples in the following ways:

- As disabled, as sexually or gender deviant, as Aboriginal or members of a racialized group, as members of non-normative family forms, as inmates, in prisons, asylums and other institutional sites, as dependent on the welfare state, as engaging in non-heteronormative sexual practices, as involved in sex work and/or sex surrogacy

Historical and current-context efforts at containment of those classified accordingly have included:

- Eugenics, or the involuntary sterilization of disabled people, imprisoned people and members of indigenous and other racialized groups; policing and prosecuting polygynous and polygamous family forms; heteronormative surveillance, policing and regulation of queer and trans\* people; the protectionism, infantilization or demonization of disabled or mad people; limiting support and access to disabled people's sexual and familial lives; regulation and prosecution of sex workers and sex surrogates; chemical and medical interventions in prisons, institutions, hospitals, and asylums; segregation through residential schools and other institutions; segregation and containment embedded in community practice, and in immigration policy; informal practices of violence, abuse, and/or exclusion

The conference seeks to explore and challenge the seeming naturalness of historical and current efforts to control and marginalize certain kinds of sex and reproduction, and to illuminate commonalities and differences amongst these various efforts to police sexual, reproductive and family lives. We ask why and how particular sets of behaviours or peoples are targets of control, and thus seek to examine what kinds of 'normal' values are being upheld. We encourage presentations that illuminate the production of ableism, heteronormativity, Whiteness, gender, and ideal citizenship.

In addition to academic papers, we are interested in opening up a platform for the discussion of personal experiences of sexual and reproductive control, experiences of resistance, and the engagement of community and self-advocacy groups in working toward inclusive and positive sexual and reproductive models. We welcome proposals from community members, activists and advocates. Non-traditional presentations are encouraged, including performances, oral history presentations, and roundtable discussions on any of the following themes:

- Law, Ethics and Sexual/Reproductive Control, Past and Present; Medicine and Sexual/Reproductive Control, Past and Present; Social Services and Sexual/Reproductive Control, Past and Present; Representation and Controlling Sexuality, Past and Present

We encourage single paper submissions to facilitate the construction of multidisciplinary panels. Proposals for multidisciplinary panels are also welcome. Graduate students are encouraged to contribute posters on their current research. **250 word abstracts for single papers or individual presentations, and 500 words for panels should be submitted by midnight, February 15, 2015.** Abstracts should be submitted through the conference website; abstracts may be in Word or RTF formats with the following information and in this order: a) author(s), b) affiliation as you would like it to appear in programme, c) email address, d) title of abstract, e) body of abstract, f) up to 10 keywords

Please use plain text (Times Roman 12) and abstain from using footnotes and any special formatting, characters or emphasis (such as bold, italics or underline). Please note presentations should be a maximum of 15 minutes in length. Each speaker will have 20 minutes for presentation and discussion. The conference aims to bring together people from different areas and interests to share ideas and explore various discussions which are innovative and exciting. Selected papers may be developed for publication in a themed edited volume(s). All publications from the conference will require editors, to be chosen from interested delegates from the conference.

**For further details of the conference and to submit an abstract, please visit:** <https://www.uleth.ca/conreg/controlling-sexuality/>



## **Psychology & The Other Conference** Cambridge, MA – **October 9-11, 2015**

"Life is occupied in both perpetuating itself and in surpassing itself; if all it does is maintain itself, then living is only not dying."  
~ Simone de Beauvoir

The purpose of this conference is to enrich conversations at the intersections of philosophy, psychology, and theological/religious studies, particularly emphasizing scholarship around the notion of the "Other." We invite psychologists, psychoanalysts, psychiatrists, social workers, philosophers, sociologists, anthropologists, theologians, clergy, and graduate students of all persuasions to participate in this year's event. The Psychology & the Other conference will be an intimate gathering, consisting of plenary speakers, invited lectures and panels, papers, and posters selected by our steering committee.

### Plenary Addresses:

- Judith Butler, UC Berkeley
- Janice Gump, Institute of Contemporary Psychotherapy and Psychoanalysis
- Richard Kearney, Boston College
- Sue Grand, New York University
- Susannah Heschel, Dartmouth College
- John Panteleimon Manoussakis, College of the Holy Cross

All conference information, including registration, pre-conference workshops, lodging, \*CEU offerings, and event details, are available on the conference website. For more information, please visit [psychologyandtheother.com](http://psychologyandtheother.com)

## **A Critical Moment: Sex/Gender Research at the Intersection of Culture, Brain, & Behavior** **6th FPR-UCLA Interdisciplinary Conference** Los Angeles, CA – **October 23-24, 2015**

### **CONFIRMED PARTICIPANTS**

Sari van Anders, Arthur Arnold, Tom Boellstorff, Lisa Diamond, Anne Fausto-Sterling, Daniel Fessler, Matthew Gutmann, Gilbert Herdt, Melissa Hines, Kathy Huang, Marcia Inhorn, Hillard Kaplan, Robert Lemelson, Michael Peletz, Sarah Richardson, James Rilling, Alice Wexler, Carol Worthman

### **DESCRIPTION**

This conference occurs at a critical juncture in sex/gender research in neuroscience, anthropology, psychology, and related disciplines. New theories are utilizing a conception of the brain as dynamic, plastic, and adaptable, and of sex/gender brain and behavioral differences as subject to the influence of a broad range of biological, cultural, and social or environmental factors.

In organizing this conference, our aim is to bring the neuro- and social sciences together to consider three cross-cutting questions on sex/gender: *why now? what's fixed/changing/changeable? what's at stake?*

### **REGISTRATION**

<http://www.thefpr.org/conference2015/registration.php>

EARLY Registration **ENDS** on June 30, 2015

- Afterwards, LATE registration, with higher registration fees.

ON-LINE REGISTRATION: ONLY FOR GENERAL PUBLIC

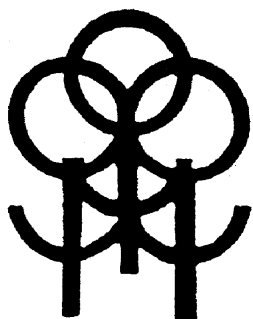
All others (Current Students/ University of California Faculty+Staff/International Customers/Conference Scholarships) must register by MAIL/FAX/IN PERSON to UCLA Central Ticket Office windows.

# Newsletter Submissions

I am seeking detailed submissions for the following columns for the January 2015 SWAP Newsletter:

1. **MEMBERS' RECENT PUBLICATIONS.** This column is for members to highlight their recent publications. If you have published an article/book/book chapter in the last year this is your chance to let the SWAP members know about it. Please submit the reference and a 250-500 word abstract of your publication to me.
2. **METHODOLOGICAL REVIEW.** If you have read or written an article using a research method that you think is particularly interesting and/or innovative, or has been used in an innovative fashion (e.g., to access a difficult to access population, administered in a unique way, etc.), please consider writing a review of that article. The goal is to highlight research methodologies that may be useful to members when they are developing new research projects. For example (but not limited to), discourse analysis, conversation analysis, client representative case study, structural equation modeling, a multiple regression conducted in a unique way, mixed methods, etc.
3. **CONFERENCE REVIEWS.** If you have attended a conference since the last Newsletter and there were presentations that you think would be of interest to our members, please consider writing a brief review (250-500 words) of the conference/presentation(s). This includes any presentations that you may have made at a recent conference. Please include the author(s) of the research, the name of the project, the professional affiliation of the author(s), and the name of the conference where this research was presented.
4. **UPCOMING CONFERENCES.** If you are aware of an upcoming conference that you think the other members would like to know about, please email me the details of the conference.
5. **RECENTLY DEFENDED DISSERTATIONS & THESES.** If you have a student or you are student who has recently defended a dissertation or thesis (in the last year), please have the student send me a short abstract (about 200-300 words), the university affiliation and the name of the student's supervisor.
6. **FELLOWSHIPS OR JOB OPPORTUNITIES.** If you are aware of any fellowships or job opportunities that would be of interest to our members, please send me the details of them.
7. **CALL FOR PAPERS/ABSTRACTS.** If you have received a call for papers/abstracts for conferences and/or publications please send me the details.
8. **BOOK REVIEW.** If you have read a book recently that you think would be of interest to SWAP Members, please write a book review (length at your discretion) and send it to me ([jessica.mccutcheon@usask.ca](mailto:jessica.mccutcheon@usask.ca)). Include: Title of the book, author(s), publication date, publisher, and your name.

**Submission Deadline for May's Newsletter is May 8, 2015**



# SWAP ASSOCIATE MEMBERSHIP APPLICATION FORM

Name: \_\_\_\_\_

Mailing Address: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Email address: \_\_\_\_\_

## Annual Dues:

Please check one:

Associate Member	\$21.40
Sustaining Associate Member	\$32.10
Student Associate Member	\$5.35

Associate Members of SWAP receive our newsletter three times a year, and enjoy full rights and privileges of membership (except for the right to nominate or hold office). The membership year extends from January 1 to December 31.

According to section bylaws, Associate Membership is open to those persons who are not members of CPA, but who are involved in work or study relevant to the purposes of the Section on Women and Psychology. Please describe briefly how your interests relate to women and psychology:

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Please mail this form and cheque (made payable to CPA/SWAP) to Dr. Lana Stermac, Department of Applied Psychology & Human Development, University of Toronto/OISE, 252 Bloor Street West, 9-199, Toronto, Ontario, M5S 1V6; E-mail: lstermac@oise.utoronto.ca